

## **Mission Statement for the New Spring Term**

*The Spring Term offers innovative, intensive, and challenging student learning experiences in ways that differ markedly from the experiences of our long terms. Students and faculty benefit from a focused learning environment that allows them to devote undivided attention to the subject matter of one course. Through a range of pedagogies including experimental, interdisciplinary, international, and interactive approaches, the Spring Term accomplishes the University's stated mission of developing students' critical thinking and promoting their growth in honor, integrity, and civility.*

## **The Goals of the New Spring Term**

Through their cumulative 4-year experiences of the Spring Term, students will have the opportunity to . . .

1. work closely with faculty in a single course, both inside and outside the classroom, in intensive learning experiences, thereby engaging in critical research or creative work under faculty direction.
2. study subjects in depth and detail, generally emphasizing focused, often interdisciplinary study and/or particular enrichment of understanding rather than breadth of coverage.
3. work collaboratively with a diverse group of fellow students (and possibly larger communities) in ways that generate greater respect towards one's fellow citizens. Such work may often involve service learning projects to further one's sense of commitment to others.
4. produce papers, projects, reports, journals, creative works, or performances that exemplify the possibilities of the class's particular pedagogies.